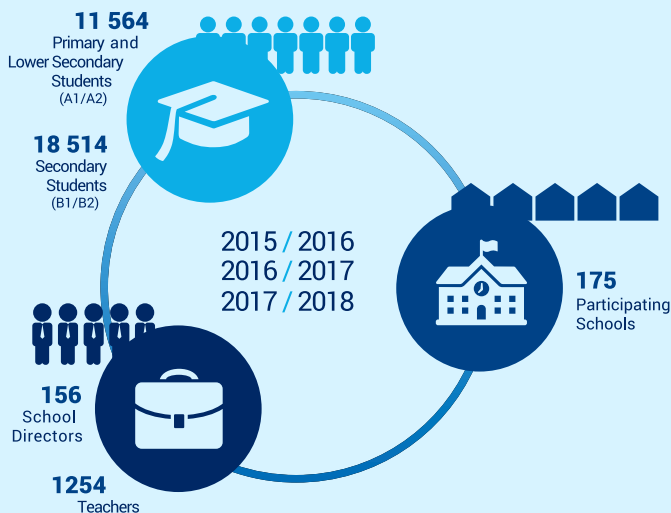


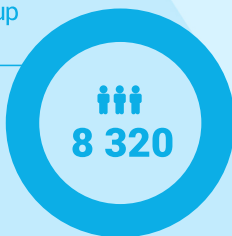
### WHO was involved

The project was a collaborative effort in evidence-based public policy development involving the Ministries of Education of Austria, Luxembourg, Portugal and Slovenia. It promoted an experiential learning program at the compulsory school level, embedded into the existing curriculum. The project used a practically-oriented, student-centered approach to entrepreneurship education to foster core competencies in young people.



### HOW it was tested

Control Group



Students



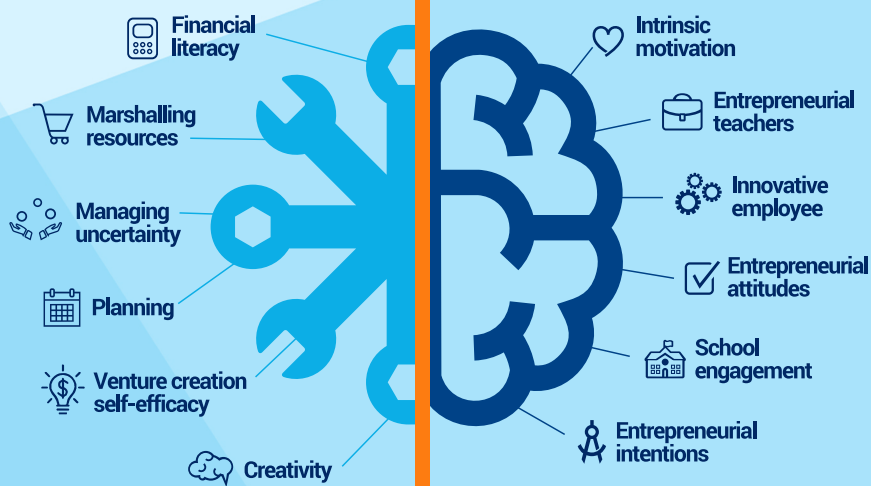
Treatment Group

A central component of the project was to assess its impact on students. Randomizing which students received the educational program (treatment) and which students were in the control group ensured that factors that might influence the impact of the educational program had the same probability of occurring in both groups. Comparing the results of these two groups was key to understanding the impact of the program.

### WHAT was measured

The influence of entrepreneurship education is hard to capture, as many entrepreneurial skills are non-cognitive in nature. The project used a validated questionnaire focusing on entrepreneurial intentions, attitudes and self-efficacy. The results revealed which competences and attitudes the program positively affected.

### COMPETENCES < > ATTITUDES



In association with **QIPP**



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