

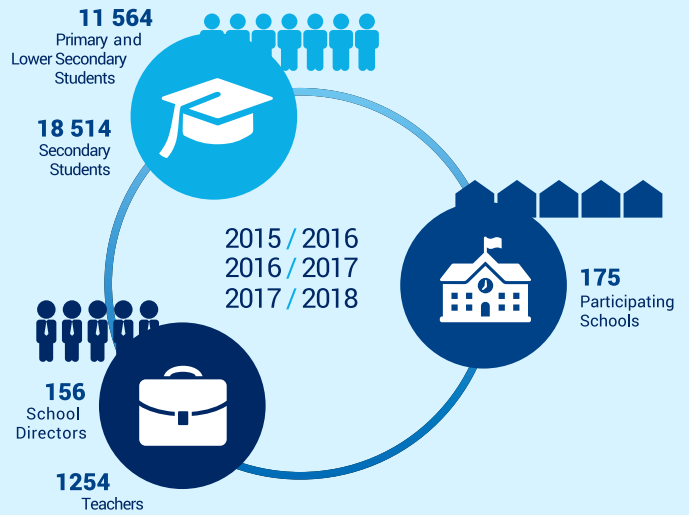
PRELIMINARY RESULTS

ERASMUS+ KA3 POLICY EXPERIMENTATION PROJECT



PROJECT presentation

The project is a collaborative effort in evidence-based public policy development involving the ministries of education of Austria, Luxembourg, Portugal and Slovenia. It promotes experiential learning programs at the compulsory school level that are embedded into the existing curriculum. The project uses a practice-oriented, student-centered approach to entrepreneurship education to foster core competencies in young people.



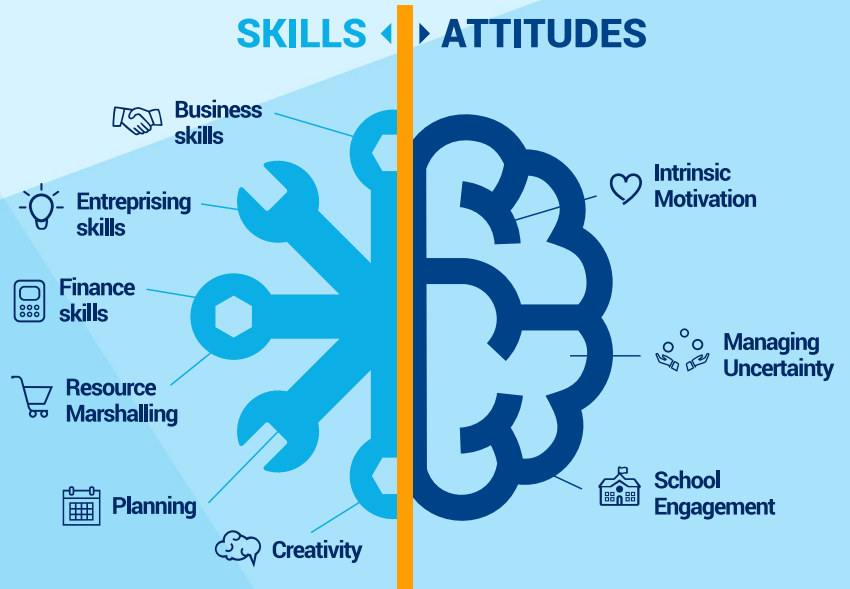
PROTOCOL of experimentation



A central component of the project is assessing its impact on students. Randomizing which students get the educational program (treatment) and which students are in the control group ensures that factors that might influence the impact of the educational program have the same probability of occurring in both groups. Comparing the results of these two groups is key to understanding the impact of the program.

PRELIMINARY results

The influence of entrepreneurship education is hard to capture, as many entrepreneurial skills are non-cognitive in nature. The project uses a validated questionnaire that focuses on entrepreneurial intentions, attitudes and self-efficacy. These preliminary results reveal which skills and attitudes the program positively affected. A final statistical analysis will be released late 2018.



Co-funded by the Erasmus+ Programme of the European Union

